

Grading Rubrics

Journal (25 pts each)

Students are expected to keep a journal of their activities and thoughts throughout the five-week class. You should include about one page per chapter reflecting YOUR thoughts on the readings and several pages for each field-trip reflecting your observations and thoughts on the experience. The journal may be either in notebook form, blog, wiki or website. You need to “submit” your journal for review before class Monday June 29, July 6, July 13, and July 20. [You get set up a free blog at <http://www.blogger.com/start>]

	5 (Excellent)	4 (Good)	2-3 (Fair)	0-1 (Poor)
Content	Selected items that are important and help make content interesting; the details focus on the most important information. Choices help the reader see things in a new way.	Selected items that are important in discussing the activities for the week; the details help the reader see things about the items in interesting ways.	Select items and details that discuss the activities for the week, but they not be very important.	Select items and details that are not important or relevant.
Comprehensibility	Can understand all of what is being communicated.	Can understand most of what is being communicated.	Can understand less than half of what is being communicated.	Can understand little of what is being communicated.
Organization	Journal entry is logical and effective.	Journal entry is generally logical and effective with a few minor problems.	Journal entry is somewhat illogical and confusing in places.	Journal entry lacks logical order and organization.
Effort	Exceeds the requirements of the assignment and have put care and effort into the process.	Fulfills all of the requirements of the assignment.	Fulfills some of the requirements of the assignment.	Fulfills few of the requirements of the assignment.
Grammar, Mechanics, Spelling, and Sentence Structure	Journal is highly polished; no grammar or spelling errors.	Journal is polished; maximum of one grammar or spelling error.	Journal is adequate; maximum of two grammar or spelling errors.	Inadequate discussion; more than two spelling or grammar errors.